Sacramento New Technology High School

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CEEB Code: 053012

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1 Administrator, 10 Certificated teachers, 1 RSP Teacher, 1 Counselor, 5 Classified Staff

Accreditation: Western Association of Schools and Colleges (WASC)

At SNTHS we value Community, Diversity, Challenge, and Engagement.

Vision and Mission

To prepare students to excel in an information and collaboration based, technologically advanced society.
We commit ourselves to:
- Educational excellence
- Learning through collaboration with family, business, community, and other students
- Using advanced learning methods, technology, and a professional environment to stimulate higher levels of learning.
- Creating the relationships and opportunities to consistently provide innovative technology and high quality work and college experiences for high school students.

School and Community

SNTHS is one of the Sacramento City Unified School District's small innovative dependent public charter schools started in 2003, and is a school of choice. Because the school is small, students develop close relationships with their peers, teachers, and school staff. These relationships often last long after the student has graduated. The diverse student body is representative of the city it serves.

2020-2021 Enrollment: 175 **Student to Faculty Ratio**: 1:25 **Average Class Size:** 25

Student Demographics 2019-2020

2.4% American Indian/Alaska Native	3% Asian
9.5% African American	1.8% Filipino
14.8% White	64.5% Hispanic or Latino
2.1% Two or more races	

Federal Free/Reduced Meal Program 63.3%
English Language Learners 15.5%
Special Education Services 19.3%

Project Based Learning (PBL) The school's primary instructional model is Project-Based Learning. Students collaborate on meaningful projects that require critical thinking, creativity and communication in order for them to answer challenging questions or solve complex problems.

The New Tech Model for school success is based on four design pillars:
Culture that Empowers
By making learning relevant and creating a collaborative learning culture, students become connected to, engaged with, and challenged by their school, their teachers and their peers
Teaching that Engages
Through project-based learning, students become problem-solvers
Technology that Enables
Through a technology-rich environment, teachers and student as create, communicate, access information, and experience self-directed learning
Outcomes that Matter
New Tech Network learning outcomes measure collaboration, written and oral communication and the development of student responsibility for their own learning, or agency

Academics

Sacramento New Technology High School operates on a block schedule designed to support facilitators and students in the PBL process. Our classes meet for an average of 90 minutes. SNTHS is a certified Linked Learning school and uses the Linked Learning approach to bring continuity and relevance to every class a student takes. This is possible because teachers work together to create integrated cross curricular units of instruction that link assignments in multiple subjects together. Our students are prepared for college by having requirements for graduation that exceed those required by the district and state.

Grades/Class Rank
Senior class rank is determined by the unweighted 4.0 academic Grade Point Average (GPA). The grading system for all classes is based on an A - F grading scale. SNTHS does not offer AP or Honors Courses, select courses taken through Advanced Ed/Dual Enrollment are weighted.

Our learners are assessed through five different learning outcomes:
- *Collaboration* 15%: The ability to be a productive member of diverse teams
- *Written Communication* 10%: The ability to communicate knowledge and thinking through writing
- *Oral Communication* 10%: The ability to communicate knowledge and thinking through effective oral presentations
- *Agency* 15%: Develop growth mindset and take ownership over learning
- *Content Knowledge and Thinking* 50%: Knowledge and skills specific to each subject area

Career Technical Education (CTE) Pathways
Our students have the option to complete one or two CTE/Pathways:

Design Pathway	**Computer Science Pathway**
10 credits Graphic Design	10 credits Exploring Computer Science*
10 credits Advanced Graphic Design *OR*	10 credits Media Design and Programming*
10 credits Animation/Motion Graphics	10 credits Advanced Computer Science*
10 credits Advanced Animation/Portfolio Class	

*Courses are articulated with Los Rios Community Colleges for three college units each.

Graduation Requirements

260 credits, surpasses University of California/CSUS A-G entrance requirements

30 Credits Math	30 Credits Science (Biology, Chemistry, Physics,)	20 Credits Advisory (Four Years)
40 Credits English	20 Credits Physical Education	10 Credits Fine Arts
40 Credits Social Science	20 Credits World Language	10 Credits College Prep Electives
40 Credits college coursework (12 College Units)*		

In lieu of AP or Honor Courses, students are required to take one community college course through Advanced Ed (Dual Enrollment) through Los Rios Community College District.

In addition to coursework students are required to complete:
- At least 40 Hours of community service*
- Internship - 50 Hours*
- Completion of 1 Community College course at the College
- Defense of Learning (DOL) - Portfolio and Presentations 10th/12th Grade

Student Activities/Clubs
SNTHS has a variety of clubs and activities based on student interest. Clubs are student led, and staff supported. 2020-2021 clubs include: Anime, ASB Leadership, Policy Debate, /BACKSLASH/Coding, Tabletop Tactics, Yearbook, and Pokemon Go Trainers Club. IM sports such as soccer, volleyball, basketball may be available.